

Modern Computational Tools in the Materials Science Curriculum

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Conclusions

Materials Science education VERY relevant
is at the core of many societal “pain points”

Google → need to be able to interpret/process data

→ fundamental understanding & modern data tools (Python/Matlab)

Materials Science: Microstructure poorly suited for “calculus”: 3d fields $c(x,y,z,t)$ → modern tools (Python/Matlab, Mathematica/Maple)

Materials Science and 20th ⇔ 21st century changes

Environmental impact (climate, pollution, scarcity) b/c

- technology and higher living standards
- world population growth

Accelerating tech/scientific development

- Wider & intensifying competition
- “globalization” of society

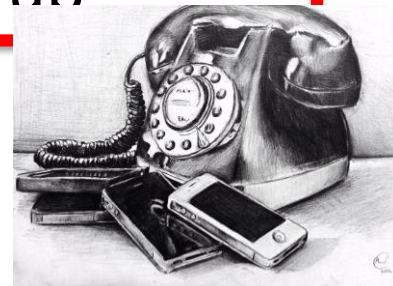
21st century: what is needed?

Environment

energy (climate) / scarcity / pollution → Materials Science

Accelerating tech/scientific development & competition

- increased importance of education (esp. techn/science)
- increased role of computation/modeling/prediction
- Increased role of data
 - Still need order-of-magnitude/common sense tests
 - Hard to think with data you need to look-up



Data & Modeling

Most important aspect of phone camera is software, fast processor & lots of fast memory.

Picture quality depends on image processing software, not on the lens!

A modern airplane (or drone) is not flown by the pilot, but through software. Pilot is “director of a software orchestra”.

Bicycles with assisted steering!



Data & Modeling, past

Most models are analyzed using calculus:

$$f(x)$$

$$\frac{df(x)}{dx}$$

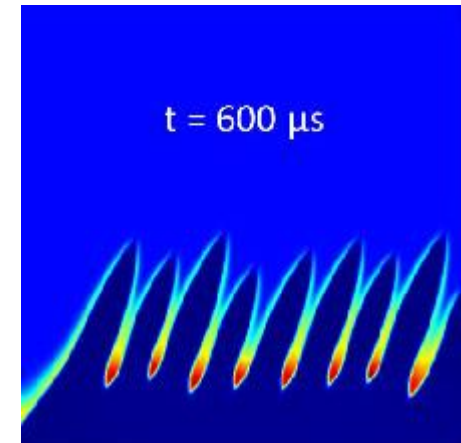
$$\int_{x_0}^{x_1} f(x)dx$$

But reality is more like

$$\sum_{i,j,\dots,p} f_{i,j,\dots,p}(x, y, z, \dots, t)$$

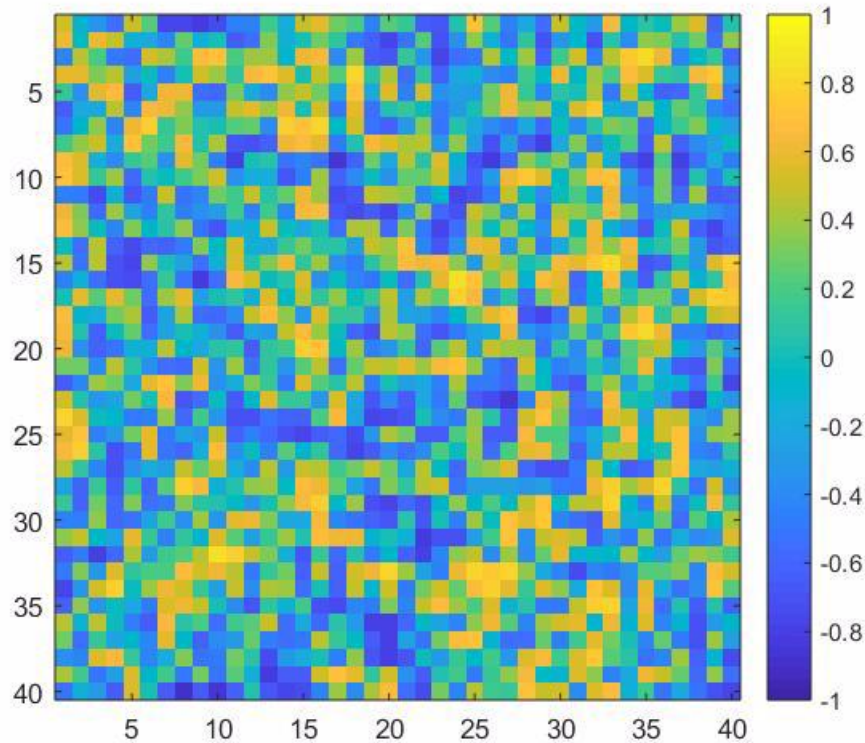
Widmanstätten Ferrite Formation

composition(x,y,z,t), temperature(x,y,z,t), stress(x,y,z,t)



Phase field in 2D (or 3D) as a model for phase transformation

Colors indicate local order parameter



Phenomena in 2D (or 3D) as function of time ...

Phase field with a single non-conserved order parameter (e.g. solidification) whole code! (a lot of comments + plotting)

```
Editor - D:\msluter\My Documents\onderwijs\lesar\Chapter12_phasefield\phase_field_2d.m
enthalpy.m  catenary1.m  phase_field_2d.m  +
1 function[] = phase_field_2d(nsize,ntime)
2 %simple model to play with solidification using the Allen-Cahn eqn
3 %Marcel Sluiter May16th 2017
4 %2D lattice with periodic boundary conditions
5 %p(x,y): order parameter at a given time t
6 %p=1 liquid
7 %p=-1 solid
8 %free energy function
9 %same free energy solid and liquid
10 %f = Delta*(p^4-2*p^2);
11 %derivative f wrt p
12 %df = 4*Delta*(p^3-p);
13 %initialize
14 p = 2*rand(nsize,nsize)-1; %values between -1 and 1
15 dpdt=zeros(nsize); %time derivative of order parameter, prealloc for speed
16 energy = zeros(ntime,1); %preallocation for speed
17 Delta=1; %energy scale factor
18 L=1; %mobility factor
19 alpha=1; %gradient energy scale factor
20 a=1; %distance between grid points
21 dt=0.1; %time step
22 alphax=alpha/(a*a);
23 %updating "field"
24 for it = 1:ntime
25     disp(['time step:',num2str(it)]);
26     for ix=1:nsize
27         ixl=1+mod(ix-2,nsize); %position to the left (periodic)
28         ixr=1+mod(ix,nsize); %position to the right (periodic)
29         for iy=1:nsize
30             iyl=1+mod(iy-2,nsize); %position to the "left" (periodic)
31             iyr=1+mod(iy,nsize); %position to the "right" (periodic)
32             energy(it)=energy(it) + Delta*(p(ix,iy)^4-2*p(ix,iy)^2)+(alphax/8)*(
33                 dpdt(ix,iy)=-L*( 4*Delta*(p(ix,iy)^3-p(ix,iy)) - alphax*(p(ixr,iy)+p
34             end
35     end
```

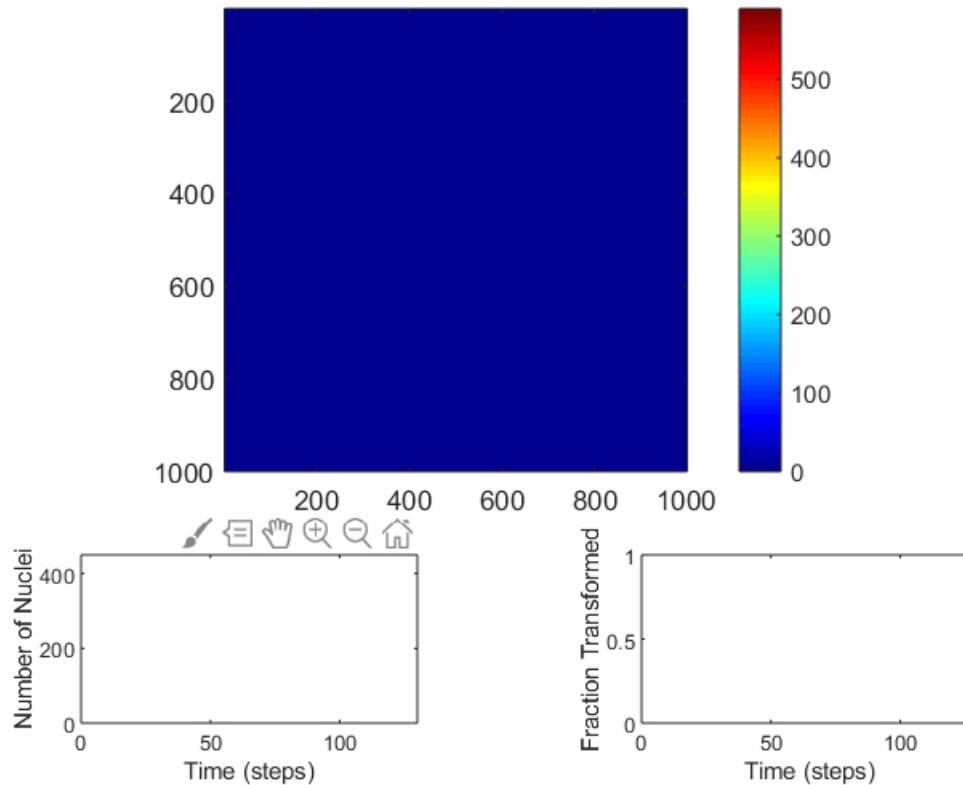
```
enthalpy.m  catenary1.m  phase_field_2d.m  +
39     for iy=1:nsize
40         p(ix,iy)=p(ix,iy)+dpdt(ix,iy)*dt;
41     end
42 end
43 % display microstructure
44 imagesc(p)
45 colorbar;
46 set(gcf,'color','w');
47 caxis([-1,1])
48 axis equal;
49 axis tight
50 drawnow
51 end %it
52 %plot
53 figure;
54 plot((1:ntime),energy,'k')
55 set(gcf,'color','w');
56 xlabel('Time (steps)');
57 ylabel('Energy');
58 title(['solid-liquid on grid ',num2str(nsize),'x',num2str(nsize)]);
59 lnetp1 = log( energy + 1);
60 %more plots...
61 figure;
62 plot((1:ntime),lnetp1,'k')
63 set(gcf,'color','w');
64 xlabel('Time (steps)');
65 ylabel('ln(Energy(t)+1)');
66 title(['solid-liquid on grid ',num2str(nsize),'x',num2str(nsize)]);
67 lnt = log( (1:ntime) );
68 figure;
69 plot(lnt,lnetp1,'k')
70 set(gcf,'color','w');
71 xlabel('ln(Time) (steps)');
72 ylabel('ln(Energy(t)+1)');
73 title(['solid-liquid on grid ',num2str(nsize),'x',num2str(nsize)]);
```


teaching more visually

Avrami model (Johnson-Mehl-Avrami-Kolmogorov, JMAK)

Nucleation and growth model (one page computer code!)

Color indicates moment of nucleation (dark red: earliest, blue: latest, dark blue: not yet transformed)



power of Matlab & Python programming tools

Hanging chain problem (catenary) – classic problem of variational calculus (Maths by Leibniz, Huygens and Johann Bernoulli ~1691)

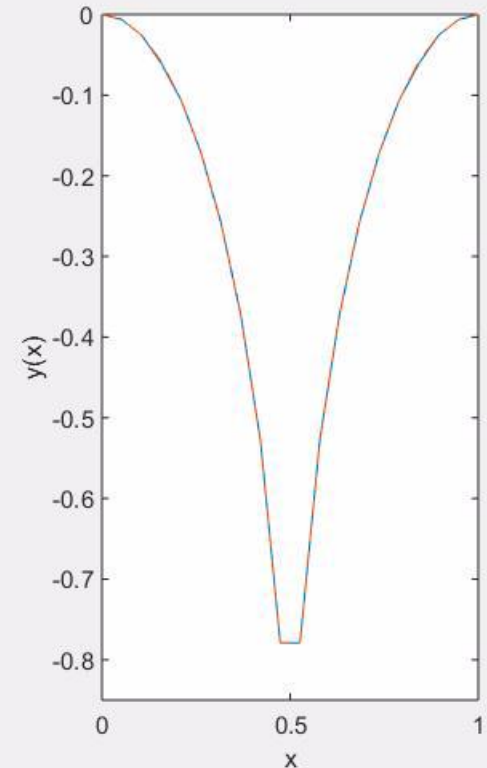
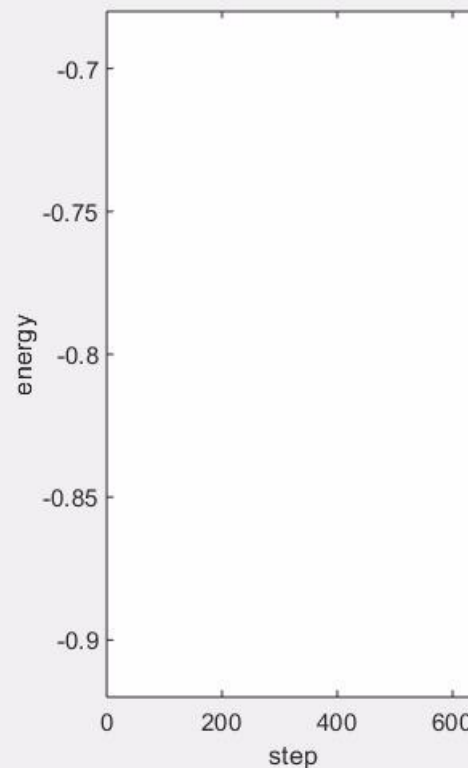


power of Matlab & Python programming tools



Make a movie with potential
energy (left) and shape (right)

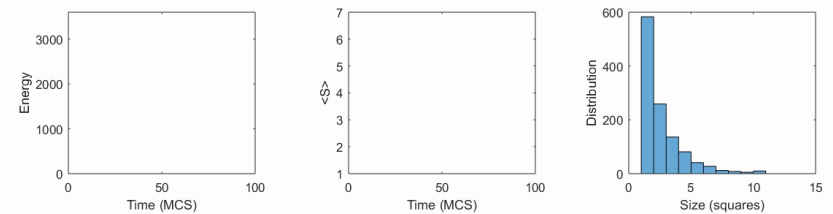
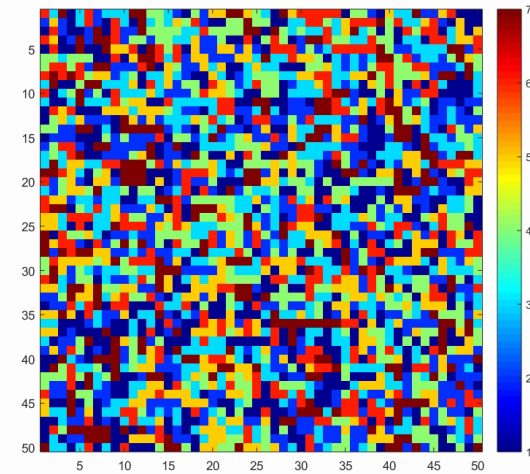
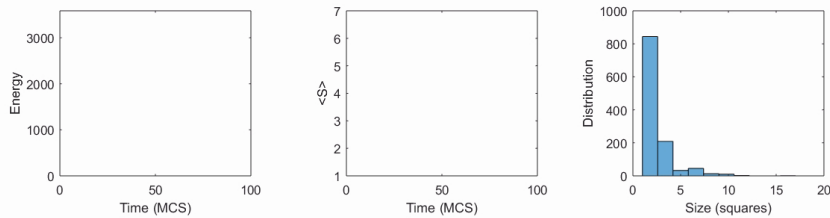
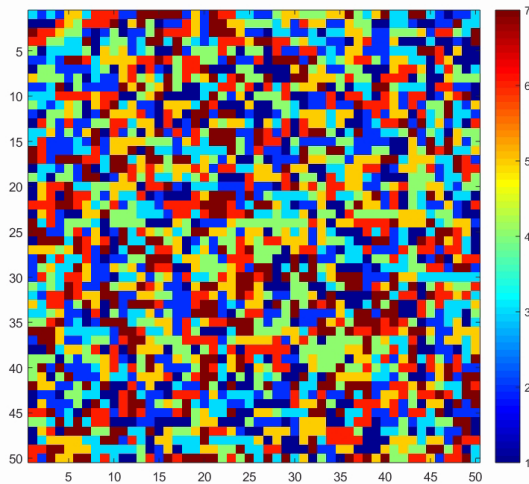
```
Editor - D:\msluter\My Documents\onderwijs\lesar\chapter 4\catenary_optimizationprocess\caten
enthalpy.m x catenary1.m x +
43 - Estart = energy(x,yxstart,nx);
44 - disp(['E_start:',num2str(Estart)]);
45 - Eprev = Estart;
46
47 - hvid = VideoWriter('./catenary.mp4','MPEG-4');
48 - set(hvid,'Quality',100); % Full quality, because why not?
49 - set(hvid,'FrameRate',30); % Set the frame rate
50 - open(hvid); % Open the object for writing
51
52 - iframe=0;
53 - hfig = figure();
54 - subplot(1,2,1)
55 - plot(Egy(1:1))
56 - xlabel('step')
57 - ylabel('energy')
58 - xlim([0 nframes])
59 - ylim([ymin1 inf]);
60 - subplot(1,2,2)
61 - plot(x, yx, x, yxstart, '--')
62 - ylim([ymin2 inf])
63 - xlabel('x')
64 - ylabel('y(x)');
65 - axis tight
66
67 - %iteratively we try to improve on the trial solution
68 - for it = 1:ntries
```



Grain growth through the Q-state Potts model

Colors indicate grains (left: no stored energy

right: with stored energy)



Future

Much more to come:

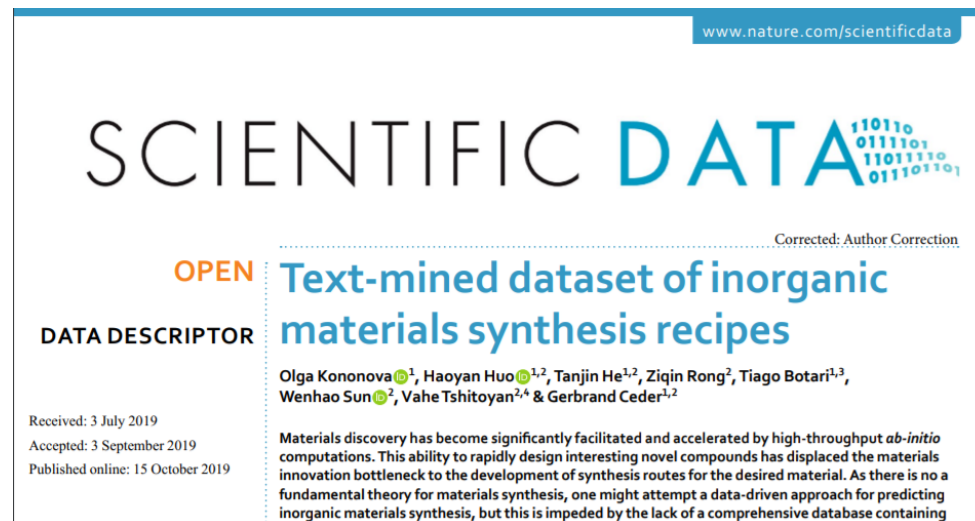
“Automatically” generated thermodynamic and kinetic databases (current!)

Gaming – computer plays games against itself and “discovers” rules

Computer “plays” with models – varying the input parameters, and then derives “simple rules of thumb” for us, or, gives immediate answers to lengthy simulation challenges by interpolating its database (machine learning)

Machine learning to facilitate the typical MSE relations

Composition & processing \Leftrightarrow microstructure \Leftrightarrow properties



Conclusions

Materials Science education VERY relevant
is at the core of many societal “pain points”

Google → need to be able to interpret/process data
→ **fundamental understanding** & modern data tools (Python/Matlab)

Materials Science: Microstructure poorly suited for “calculus”: 3d fields $c(x,y,z,t)$ → **modern tools (Python/Matlab, Mathematica/Maple)**

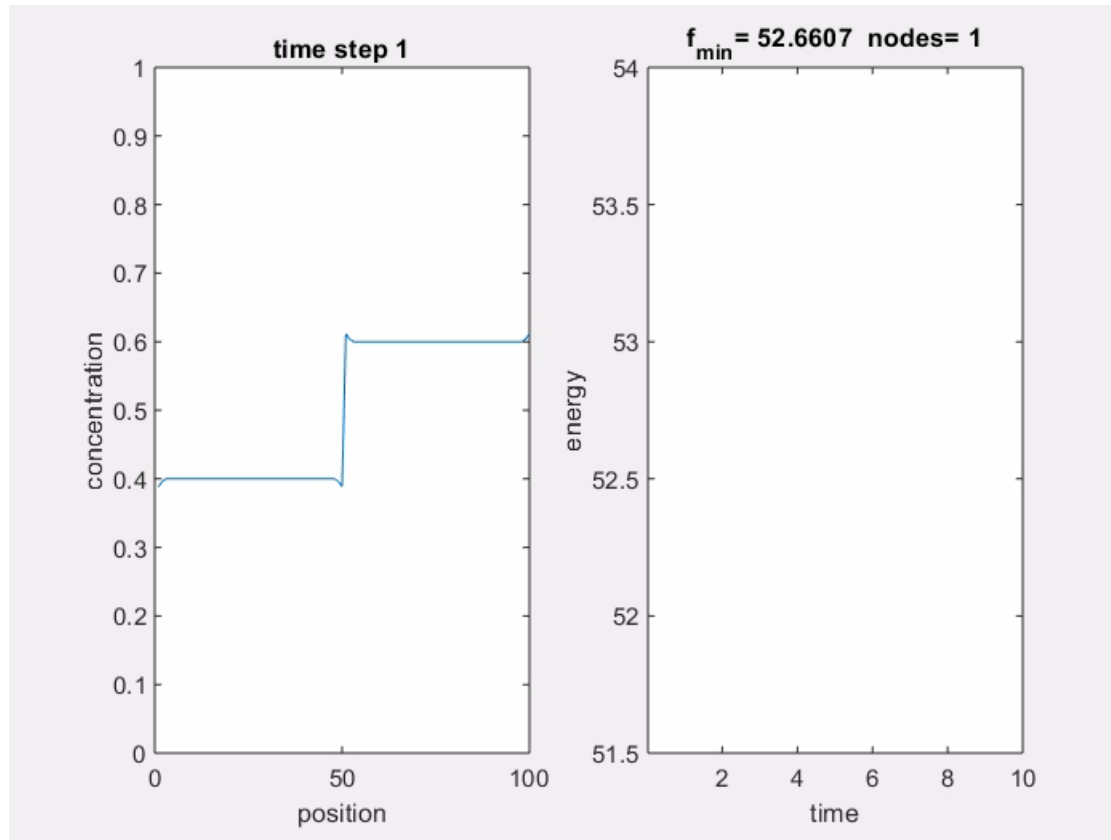
**Teach modern data/programming tools as early as possible
(and then use it “hands on”)**

Extra slides

Computational experiments ...

phase field with conserved order parameter, phase separating system

With a step in the composition profile ...



Or simply teaching more visually

Integrating Newtons equations of motion through Euler's or Verlet's (1st) method for a pendulum

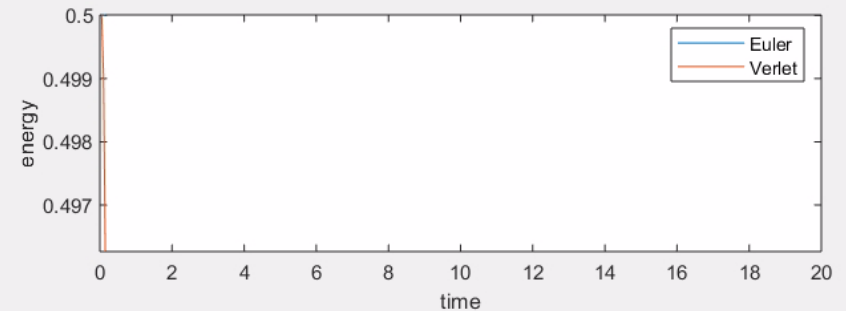
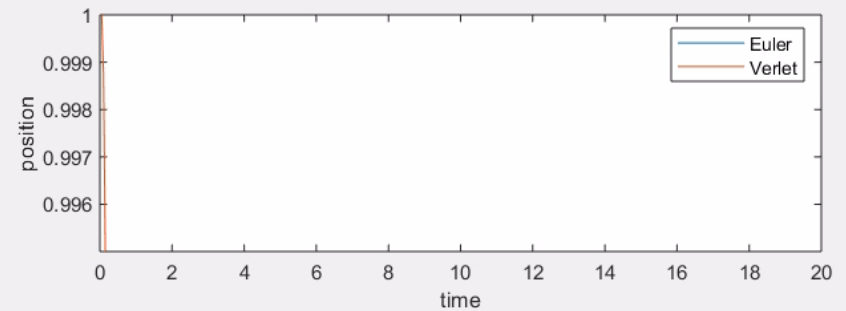
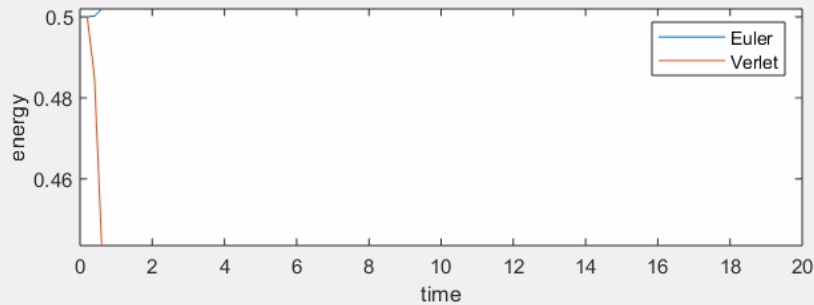
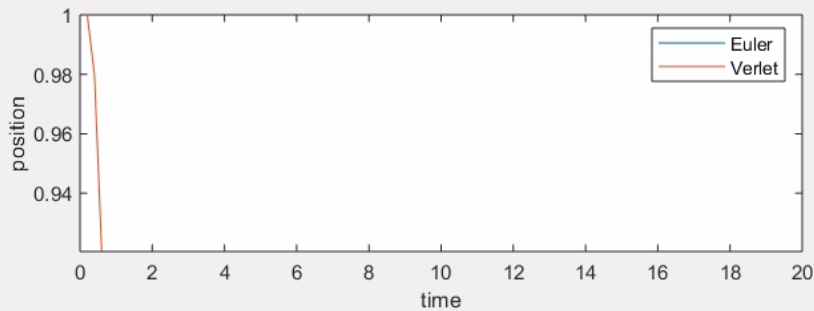
Left: $\Delta t=0.2$ 100 time steps

Top panel: position

Bottom panel: potential + kinetic energy

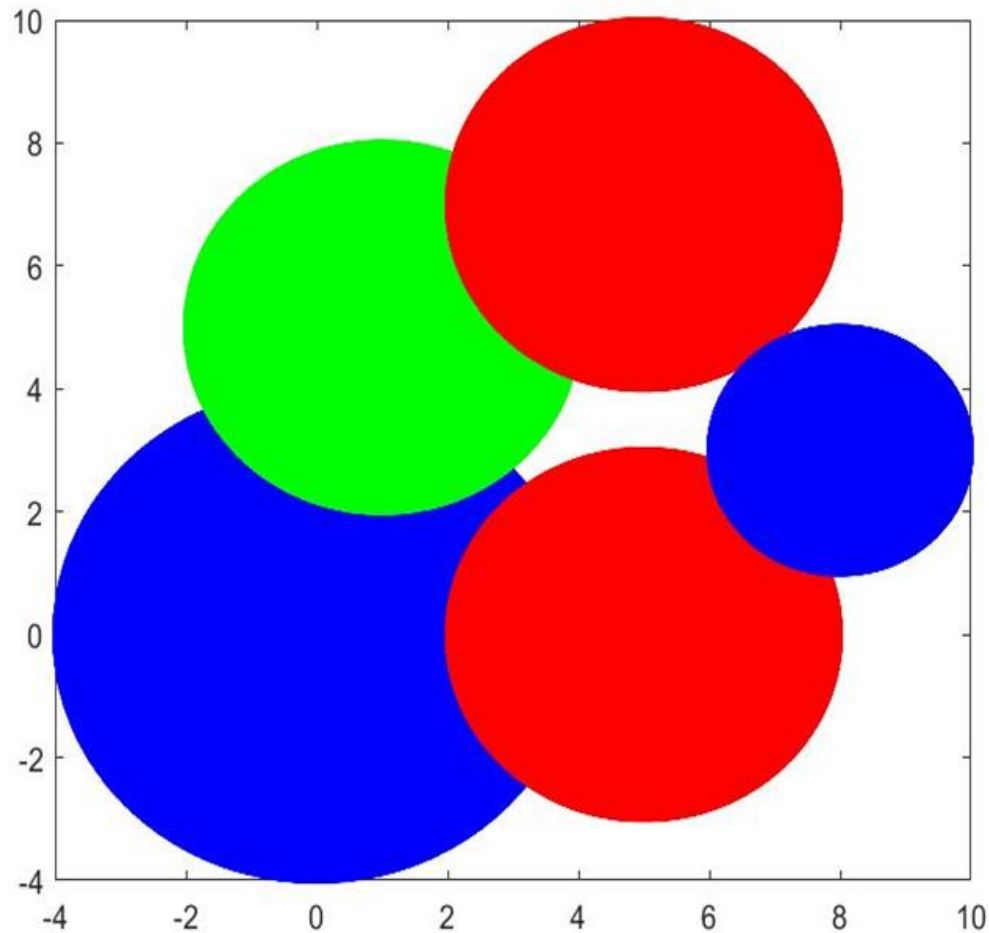
Right: $\Delta t=0.05$ 400 time steps

Smaller time step but still NO energy conservation with Euler's



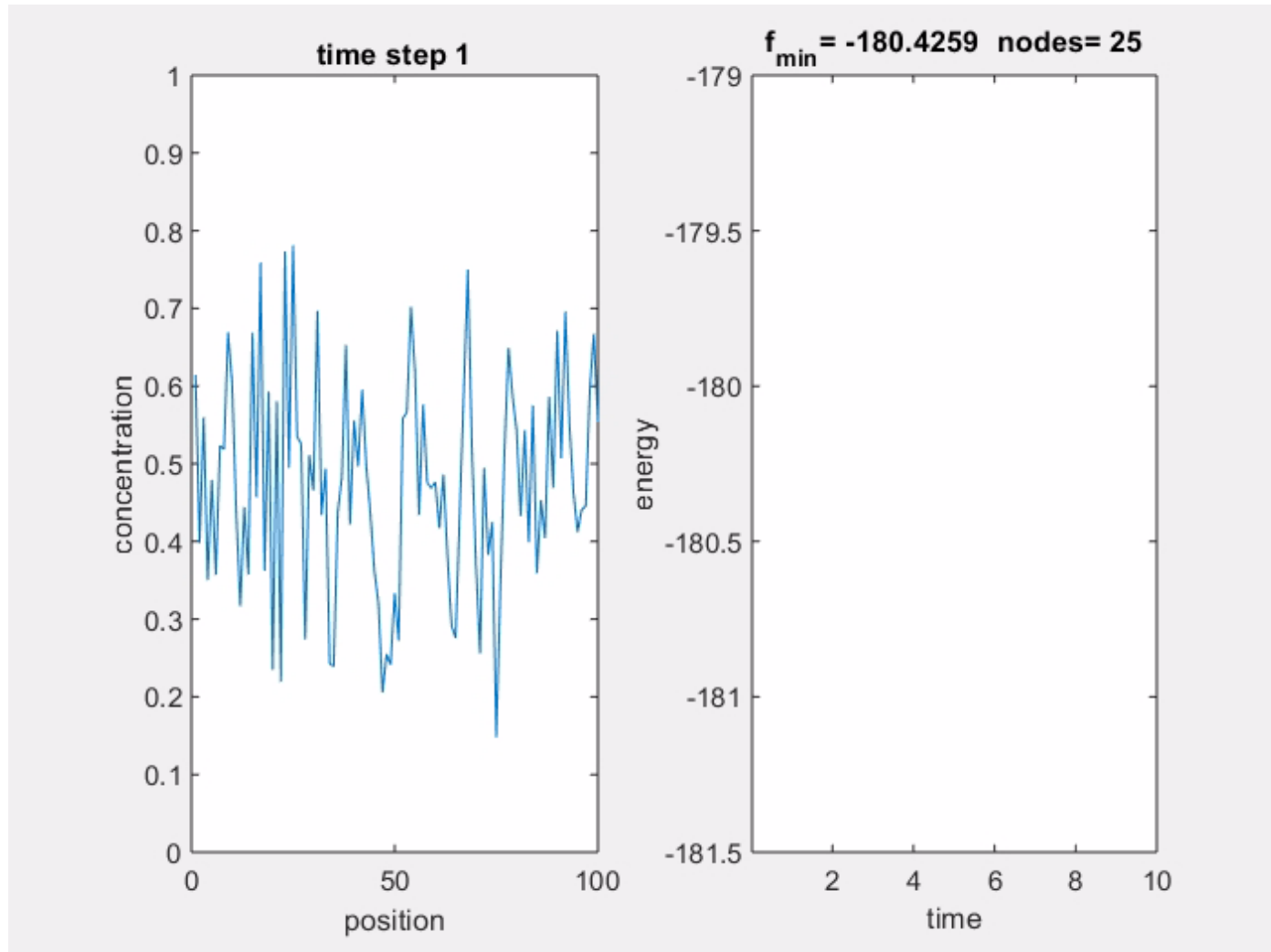
Monte Carlo Integration

Coverage of broadcasting towers



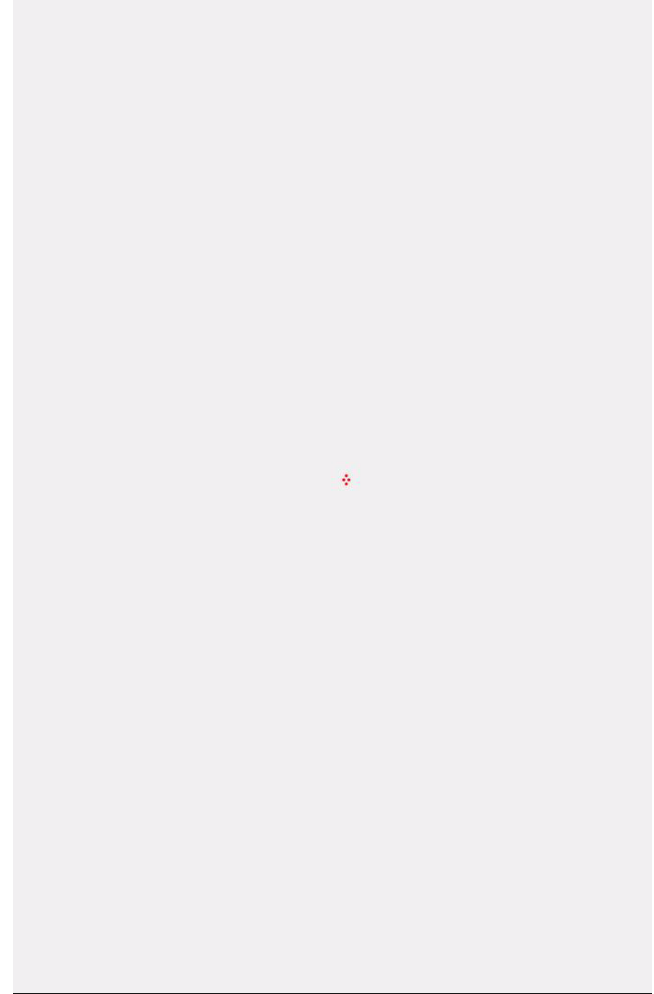
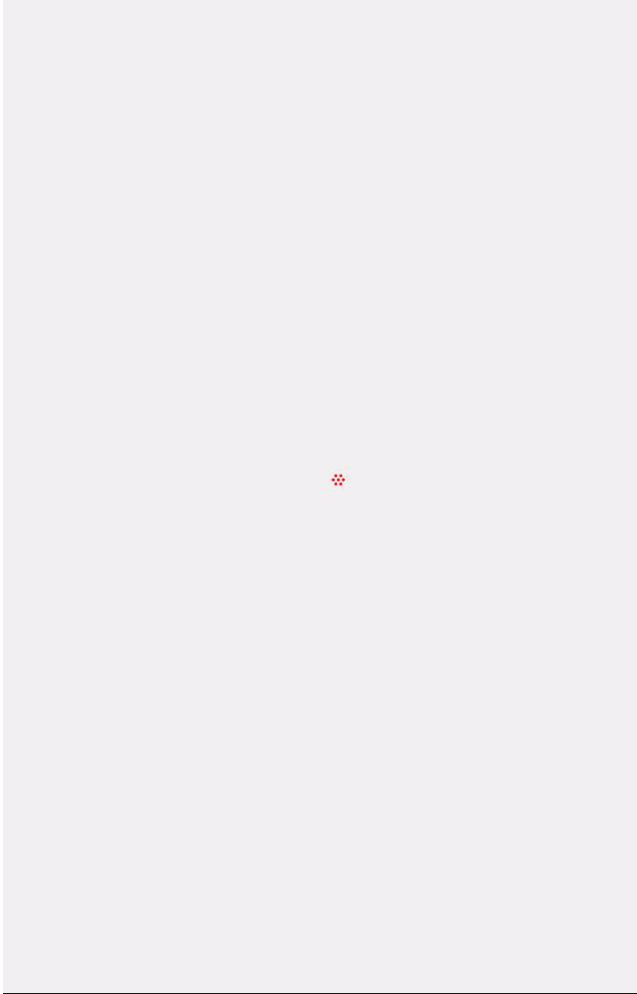
Homogenization

Phase field simulation



Cellular Automata

Phase transformation



Conclusions

Materials Science education VERY relevant
is at the core of many societal “pain points”

→ communication

Materials Science no bachelor in NL, diverse student population
limited background “in common” → core knowledge ↔ specialization

Google → need to be able to interpret/process data

→ fundamental understanding & modern data tools (Python/Matlab)

Materials Science: Microstructure poorly suited for “calculus”: 3d fields $c(x,y,z,t)$ → modern tools (Python/Matlab, Mathematica/Maple)